

Program: ALL PROGRAMS				Semester: II	
Course: NSS LEVEL I Academic Year: 2024-2025 Batch: 2024-2028				Code:	
Teaching Scheme				Evaluation Scheme	
Lecture	Practical	Tutorial	Credit	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)
30	Nil	Nil	02	30	20
<p>National Service Scheme:</p> <p>NSS represents the concept of community living and promotes the need for selfless service. Its vision is based on the assumption that an individual's welfare is mainly dependent on society's overall wellness, so the focus of NSS activities is social well-being.</p> <p>It is a Course for students to cater to the needs of the community. It will also help the students to communicate with the society. The students joining this scheme develop many behavioral interactive skills.</p>					
<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Develop among themselves a sense of social & civic responsibility & utilize their knowledge in finding practical solutions to individual and community problems. • Develop competence required for group-living and sharing of responsibilities & gain skills in mobilizing community participation to acquire leadership qualities and democratic attitudes. • Develop capacity to meet emergencies and natural disasters & practice national integration and social harmony in general. 					
<p>Course Outcomes:</p> <p>The participants will be able to -</p> <p>After the successful completion of Semester,</p> <ul style="list-style-type: none"> • A learner will be able to understand how NSS works from National to College level • A learner will be able to grasp the meaning of social justice and social integrity within the framework of Indian constitution. • A learner will be sensitized towards the issues related to Human Rights of weaker sections. 					
<p>Pedagogy:</p> <ol style="list-style-type: none"> 1. Techniques such as Reviews, Analysis of Cases to promote critical thinking & to create motivated and independent learners. 					

2. State the need for NSS activities and its present relevance in the society and Provide real-life examples.
3. Support and guide the students for self-planned activities.
4. Group activities such as Role plays, group assignments to enable learners to work together in a social environment and learn through sharing of individual information & experience.
5. Discussion of real-life problem active learning.
6. Flipped Classroom approach to enhance learner engagement.

Each lecture session would be of one-hour duration (45 sessions) : 15 Lectures + 30 practical

Module	Module Content	Module Wise Duration (hrs.)
I	<p>Emergence of NSS in India and its development</p> <p>A. Organizational Structure of National Service Scheme from National Level to College Level.</p> <p>B. Objectives of National Service Scheme (NSS)</p> <p>C. National Service Scheme (NSS) – Symbol and its meaning</p> <p>D. Motto of National Service Scheme (NSS)</p> <p>E. Various prayers, inspirational songs to be used in NSS Programme.</p> <p>F. Classification of NSS Activities</p>	8
II	<p>Indian Constitution and Social Justice Concept of society- Unique features of Indian Society – Features of Indian constitution - Social Justice- social integrity - the concept and its features.</p> <p>Human Rights Provisions, Violations and Redressal</p> <p>A. Scheduled Castes and Scheduled tribes - Constitutional and legal rights, Forms of violations, Redressal mechanisms.</p> <p>B. Women- Constitutional and legal rights, Forms of violations, Redressal mechanisms.</p> <p>C. Children- Constitutional and legal rights, Forms of violations, Redressal mechanisms.</p> <p>D. People with Disabilities, and the Elderly population- Constitutional and legal rights, Forms of violations, Redressal mechanisms.</p>	7

<p>Practical</p>	<ul style="list-style-type: none"> • Organic farming, Indian Agriculture (Past, Present and Future) Connectivity for marketing. • Waste management– Public, Private and Govt. organization, 5 R's. • Setting of the information imparting club for women leading to contribution in social and economic issues. • Water conservation techniques – Role of different stakeholders– Implementation. • Preparing an actionable business proposal for enhancing the village income and approach for implementation. • Case study on rights of married women in parent's family • Case study on rights & responsibilities of son's • Rights of working women during and post pregnancy 	
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Evaluation Pattern

Weightage to Semester End Examination and Internal Continuous Assessment will be 60:40 respectively.

For courses carrying 2 credits Courses carrying 2 credits shall be evaluated for total of 50 marks, which means 20 marks Semester End Examination and 30 marks for Internal Continuous Assessment.

For Semester End Examination, the question paper pattern shall be as follows:

Maximum Marks: 20

Duration: 40 m

End Semester Examination: Paper pattern (Bloom's Taxonomy will be followed)

Q1. Answer any Two out of the following Three questions. (20)

Prepared by,
Ms. Geeta Desai

Approved by,
Dr. Parag Ajagaonkar
Principal

Program: ALL PROGRAMS				Semester: III	
Course: NSS LEVEL II Academic Year: 2024-2025 Batch: 2024-2028				Code:	
Teaching Scheme				Evaluation Scheme	
Lecture	Practical	Tutorial	Credit	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)
30	Nil	Nil	02	30	20
<p>National Service Scheme:</p> <p>NSS represents the concept of community living and promotes the need for selfless service. Its vision is based on the assumption that an individual's welfare is mainly dependent on society's overall wellness, so the focus of NSS activities is social well-being.</p> <p>It is a Course for students to cater to the needs of the community. It will also help the students to communicate with the society. The students joining this scheme develop many behavioral interactive skills.</p>					
<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Develop among themselves a sense of social & civic responsibility & utilize their knowledge in finding practical solutions to individual and community problems. • Develop competence required for group-living and sharing of responsibilities & gain skills in mobilizing community participation to acquire leadership qualities and democratic attitudes. • Develop capacity to meet emergencies and natural disasters & practice national integration and social harmony in general. 					
<p>Course Outcomes:</p> <p>The participants will be able to -</p> <p>After the successful completion of Semester,</p> <ul style="list-style-type: none"> • A learner will be able to understand how NSS works from National to College level • A learner will be able to grasp the meaning of social justice and social integrity within the framework of Indian constitution. • A learner will be sensitized towards the issues related to Human Rights of weaker sections. 					
<p>Pedagogy:</p> <ol style="list-style-type: none"> 1. Techniques such as Reviews, Analysis of Cases to promote critical thinking & to create motivated and independent learners. 2. State the need for NSS activities and its present relevance in the society and Provide real-life examples. 					

3. Support and guide the students for self-planned activities.
4. Group activities such as Role plays, group assignments to enable learners to work together in a social environment and learn through sharing of individual information & experience.
5. Discussion of real-life problem active learning.
6. Flipped Classroom approach to enhance learner engagement.

Each lecture session would be of one-hour duration (45 sessions) : 15 Lectures + 30 Practical

Module	Module Content	Module Wise Duration (hrs.)
I	<p>A. Social entrepreneurship: Definition - Distinguishing Social Entrepreneurship from traditional Entrepreneurship, philanthropy and CSR - Trade-offs and Positive Externalities of social entrepreneurship- challenging the traditional role of an entrepreneur.</p> <p>B. Unity in Diversity -National Integration and Its Importance – Role of NSS in Nation Building.</p>	8
II	<p>A. Management of Social Entrepreneurship: Planning-Management -Resource Mobilization -Training -Business plan preparation.</p> <p>Cases: Sri Grameen Mahila Udyog (Lijjat), SEWA, Ahmedabad, Self-Help Groups and Dabbewala.-Grameen Bank, Jaipur foot ,Basix Bank</p> <p>B. Challenges of a woman Entrepreneur – Measures.</p> <p>D. NSS as a platform for developing ideas in social entrepreneurship.</p>	7

Practical	<ul style="list-style-type: none"> • Helping local schools to achieve good results and enhance their enrolment in Higher/ technical/ vocational education. • Developing Sustainable Water management system for rural areas and implementation approaches. • Contribution to any national level initiative of Government of India. For eg. Digital India, Skill India, Swatch Bharat, ‘Atmanirbhar Bharath’, Make in India, Mudra scheme, Skill development programs etc. • Spreading public awareness under rural outreach programs. • Case study on small scale industries in rural areas and social support • Case study on support to rural single women in small scale industry set up • Case study on support system available to educated urban youth 	
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Duration: 40 m

End Semester Examination: Paper pattern (Bloom’s Taxonomy will be followed)

Q1. Answer any Two out of the following Three questions. (20)

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Principal

Program: ALL PROGRAMS				Semester: IV	
Course: NSS LEVEL III Academic Year: 2024-2025 Batch: 2024-2028				Code:	
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Lecture	Practical	Tutorial	Credit	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)
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<p>National Service Scheme:</p> <p>NSS represents the concept of community living and promotes the need for selfless service. Its vision is based on the assumption that an individual's welfare is mainly dependent on society's overall wellness, so the focus of NSS activities is social well-being.</p> <p>It is a Course for students to cater to the needs of the community. It will also help the students to communicate with the society. The students joining this scheme develop many behavioral interactive skills.</p>					
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Module	Module Content	Module Wise Duration (hrs.)
I	<p>Approaches to understanding Ecology</p> <p>A. Understanding approaches to Ecology-Anthropocentrism, Biocentrism and Eco centrism, Ecofeminism and Deep Ecology.</p> <p>B. Environmental Principles-1: the sustainability principle; the polluter pays principle; the precautionary principle.</p> <p>C. Environmental Principles-2: the equity principle; human rights principles; the participation principle.</p>	7
II	<p>Basics of Disaster Preparedness</p> <ul style="list-style-type: none"> • Disaster – its meaning and types • Disaster Preparedness – its meaning and methods • Help line Numbers • First Aids techniques • Breathing techniques (Rescue Methods -CPR) • Various Types of Knots <p>Disaster Management</p> <ul style="list-style-type: none"> • Disaster Management –Concept • Disaster Cycle • Role of volunteer as first responder • Disaster Management Cells at different levels and its functioning 	8

Practical	<ul style="list-style-type: none"> • Social connect and responsibilities. • Plantation and adoption of plants. Know your plants. • Organize National integration and social harmony events /workshops /seminars. • Govt. school Rejuvenation and helping them to achieve good infrastructure. • Project to save electricity (measures and outcomes) • Project on save water (measures and outcomes) • Case Study on water and electricity availability in Rural areas • Case study on types of disaster management and support available by the Government 	
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References

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- Purushottam Sheth, Dr. Shailaja Mane, National Service Scheme
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